

## TORRIANO JUNIOR SCHOOL GATEHOUSE

**Location:** Camden, London, UK

**Client:** Torriano Junior School

**Started on site:** February 2010

**Completed:** August 2010

**Size:** 200sqm

**Construction cost:** £450k

### Awards:

- Civic Trust Awards Regional Finalist

**The Gatehouse building creates a new entrance to Torriano Junior School and spaces in which pupils and adults can learn, work and play.**

The project aims to develop strong partnerships with parents, the local community and stakeholders by increasing the range of activities and providing extended services. The hall on the first floor can be split into two smaller spaces to accommodate different sized groups and the school's vibrant range of musical and theatrical pursuits. The ground floor area invites parents and visitors to congregate around the building, where benches with integral planting manage changes in level across the site.

The Gatehouse's location provides a bridging point between the public realm and the school. Each side of the building has a different function. The street-side forms a positive and exciting new facade that provides a welcoming entrance and views of activities taking place in the music hall above. The school-side has a strong connection to the reception area, and the new brick entrance-way offers the visitor glimpses through windows into the group rooms.

The distinctive double-vaulted roof of the Gatehouse aids with natural ventilation of the first floor hall and reflects and maintains the strong symmetry of the Victorian school building.



**Above:** The need to naturally ventilate the first floor hall has resulted in an exciting double roof form. *Photo©Edmund Sumner.*



**Above:** Pupils in front of the bespoke gate design that reinterprets the lettering of the original, much loved School emblem. *Photo©Edmund Sumner.*

**Facing page:** Three levels of windows for three heights; adult, children and crawling babies. *Photo©Edmund Sumner.*



**Above:** The first floor hall can be separated into two smaller teaching spaces. *Photo©Edmund Sumner.*

